



## SLSJ ANNUAL REPORT 2009

<u>Contents:</u>	<u>Page</u>
1. Introduction	2
2. National Committee and Branches 2009	3
3. Branch Activities 2009	4
4. Annual National Seminar 2009 : Activity funded by your organisation	7
5. Things to Improve	10
6. 2010 Outlook	10
7. Word of Thanks	12
<b>Annexure:</b>	
ADDENDUM A: Annual Seminar Expenditure Report	13
ADDENDUM B: Annual Seminar Programme	
ADDENDUM C: Speaker Participants	
ADDENDUM D: SLSJ Newsletter	



## **1. Introduction:**

2009 was the second operational year for SLSJ. The organisation has continued to develop itself as a student movement committed to creating a more just and equal society and to contribute to aligning the legal profession with needs of society. Since its inception, SLSJ has inspired many law students to understanding the importance of achieving social justice in society and recognising our role and responsibility in this cause. It has provided a platform for students to engage with one another, with community based organisations aligned to similar objectives, with public interest law firms working in the field of social justice and with individuals who embody the ethos of social activism.

It is through these experiences that we have been able to enrich our perspectives on the social utility of the law and our responsibility toward achieving social justice. Our activities ensure that we develop our skills and use our privilege as students to contribute towards progressive development in society. Moreover, it is through these kinds of experiences that we seek to further the vision of South Africa's Constitution and to protect and advance the rule of law.

The third annual national seminar - which remains the highlight of our year calendar, was the biggest and arguably the best seminar organised by the SLSJ yet. The seminar improved on our previous seminars, in both size and content. It involved a greater amount of students from outside the Western Cape, drawing from the three newest branches at the University of KwaZulu-Natal, the University of Fort Hare and North West University (above and beyond those participants from the University of Cape Town and the University of the Western Cape).

The annual seminar provides students with an inspiring educational opportunity to learn from academics, activists, members of the bench and the legal profession, civil society organisations and other students from different backgrounds. At a branch level, smaller debates and seminars were organised to create more regular opportunities for engagement and learning. Members also put their education and skills to practice and provided volunteer assistance to organisations like the Legal Resources Centre in preparation for litigation.

A new and dedicated National Committee has been elected to lead the organisation through the next period. A clear plan has also been developed to grow and strengthen the organisation. The theme and focus for of the SLSJ's activities for the up and coming year will be centred on 'transforming legal education and access to justice.'

This document is to serve as a report back to funders on activities of 2009, and to outline the plan for 2010/11.



## **2. National Committee and Branches 2009**

The National Committee comprised of an ExCo and the Chairpersons of the five SLSJ branches:

### **ExCo**

Chairperson:	Dmitri Holtzman (Hess) (UWC)
Seminar Chairperson:	Emma Webber (UCT)
General Secretary:	Mpho Mateolane (UCT)
Treasurer:	Maretha Herfurth (UCT)
Ex Officio Member:	Yana Van Leeve (UWC)

### **Branch Chairpersons:**

UCT:	Calli-Anne Ferreira
UWC:	1 <sup>st</sup> Andrew-Edwin Gasnolar; 2 <sup>nd</sup> Robin Lewis
UKZN:	Lucky Mkhize
UFH:	Shumba Tapiwa
UNW:	Tumelo Mogapudi

## **3. 2010 National Committee (Incumbent)**

### **ExCo:**

Chairperson:	Yana Van Leeve
Seminar Coordinator:	Michael Mbikiwa
General Secretary:	Susanna Bliss
Treasurer:	Maretha Herfurth
Ex Officio Member:	Dmitri Holtzman (Hess)

### **Branch Chairpersons:**

UCT:	Tess Peacock
UWC:	Robin Lewis
UKZN:	Tamryn Viljoen
UFH:	Lusanda Mtshotshisa
NWU	Tumelo Mogapudi

## **4. Branch Activities 2009**

Besides the annual seminar (dealt with below) a number of activities were conducted at a branch level. The organisation only recently began extending its focus beyond organising an annual seminar – which has up until now constituted our primary activity. The amount of activities conducted were often limited by access to funding and other resources (most of which was still acquired in lieu of the annual seminar).

Branch activities were planned, conducted and overseen by the campus branch committees with the assistance of the Exco. In this way, similar activities were run at the branches to



maintain unity within the organisation. Many volunteering opportunities were dependent on the ability of students to employ and pool their own resources, where this was necessary to conduct certain activities. Below are some of the highlights of the activities in which the branches were involved:

#### **4.1 Voter Education Drive:**

In the run-up to the National Elections held in April 2009, SLSJ in partnership with the Social Justice Coalition (SJC) organised and ran 'voter education' workshops. This involved researching and producing two information leaflets on: "How the government and voting works in South Africa" – which dealt with South Africa's electoral system and the structure of government; and "What are political parties promising in 2009" which dealt with the manifestos of the political parties. SLSJ members were trained in facilitation skills before running community workshops. 'Voter Education' leaflets were also distributed in designated public areas. SLSJ branches at the University of Western Cape, the University of Cape Town, and the University of Fort Hare all participated in this campaign.

#### **4.2 Volunteer Assistance for the Legal Resources Centre:**

In the Western Cape, SLSJ members were involved in volunteering and assisting with preparations for a case instituted by the Legal Resources Centre (LRC), which sought to protect displaced refugees from being evicted from the Blue Waters refugee camp in the Western Cape. In preparing for the Bluewaters eviction case, students were briefed by attorneys from the LRC and were involved in taking statements and drafting affidavits on behalf of the defendants in the case. Members of both the UWC and UCT branches volunteered their assistance in this effort.

In Kwazulu-Natal, UKZN SLSJ members also provided assistance to the LRC in both the Siyanda Settlement case and the Warwick Junction cases involving Abahlali baseMjondolo. Here too, SLSJ members were briefed by the LRC attorneys after which they were deployed to collect statements and affidavits (under the supervision of the LRC attorneys) in preparation for the legal action that followed.

The assistance provided by our student volunteers to the LRC did not entail detailed legal work, but focused more on fact finding tasks and the drafting of affidavits. This is because as (unqualified) students our capacity and experience in the field is relatively limited. However, the value of these kinds of activities lies in the experiences of students being involved with vulnerable people and communities in a manner that demonstrates the importance of the protection of the law. It provides first-hand experience of how the law can be used as a tool to protect the rights of vulnerable people. Through these activities can apply the values for which we stand in a way that provides practical benefits. It also allows students to play an active role in effecting such protection, however limited this role may be.

### **4.3 Public debates:**

There were a number of public debates organised and hosted by the SLSJ branches, most of which were held at the respective campuses. These events form part of the educational and informative aspect of SLSJ activities. Some of the highlights of these debates/panel discussions included:

- The KZN Slums Act (the Kwazulu-Natal Elimination and Prevention of the Re-emergence of Slums Act, 6 of 2007 ):  
 This debate centred around a controversial provision (s16) of the Act in terms of which a member of the Provincial Executive was given powers to evict persons from land or property. Participants on the panel were Dr. Lubna Navdi (UKZN School of Politics); S'bu Zikonde (President of Abahlali baseMjondolo- the shack dwellers movement and Plaintiffs in the Constitutional court case that challenged the validity of the Act in question); Roy Chetty (representative of the informal traders who faced eviction under the Act) and Loggie Naidoo (Deputy Mayor of Durban City).
- Israeli Human Rights Lawyer, Shlomy Zachary was hosted for public lectures at both the UWC and UCT branches. Both events were well attended and engaging. Zachary, who is an expert in international human rights law, provided a legal perspective and account of practical legal work being done in the occupied territories in Palestine.
- UWC SLSJ assisted in hosting (in partnership with the Friends of Cuba Society) an address on campus by Dr. Aleida Guevara, (the daughter of Che Guevara). The discussion focused on international human rights law to highlight the international "Free the Five" campaign.
- Student debates were held at each of the five SLSJ branches around the issue of SLSJ's proposal that a national policy for Compulsory Community Service for Law Students be introduced. This was in view of generating discussion and interest around what was later to be adopted as a national programme of action (dealt with below), and one of the main ideas that would underlie the theme of the Annual National SLSJ Seminar. These debates were facilitated by leaders of the branch committees and were well attended and generated productive debate around the role of law students in using the law as a tool for social justice.

### **4.4 Campus demonstrations in support Abahlali baseMjondolo (AbM)**

During the year, SLSJ had established a relationship with Abahlali baseMjondolo (the Shack-dwellers movement of South Africa - AbM), which is a national grassroots movement working for equality and the improvement of living conditions in informal settlements across the country. This movement has successfully campaigned for better access to water points, sanitation, access to schools for children living in informal settlements. AbM has, on more than one occasion, battled in the Constitutional Court for the protection of working-class people against eviction and other abuses faced by their members. In 2009 members of AbM were violently attacked by armed militia and ousted from the Kennedy Road informal



settlement. This was followed by widespread claims of political backing and police complicity in the attacks – which threatened the lives of members of AbM directly and which threatened the work of the movement as a whole. In an act of solidarity, all the SLSJ branches staged peaceful demonstrations on their campuses to raise awareness around the attacks, collected signatures for a petition that was sent to President Zuma (demanding a full investigation into the events), and publicly and openly stood in solidarity with the movement. The SLSJ continues to foster a good relationship with this organisation.

#### **4.5 Newsletter:**

SLSJ published a newsletter in 2009 (see Addendum D) . The newsletter that was published was of good quality and involved contributions from the UWC, UCT and UFH SLSJ branches. The publication dealt with a range of topics. In view of the challenges faced with respect to publishing a regular SLSJ newsletter, a specific portfolio has been designated within the responsibilities of the National Committee. We plan to publish a newsletter each semester during the 2010 period (which will be total two publications) with the aim of increasing this number on a yearly basis. The newsletter publication is annexed hereto, and is available on our website.

#### **4.6 Campus (Social Justice) Poster Campaign:**

With the aim of creating a constant and informative SLSJ presence on our campuses all our branches conducted continuous ‘poster campaigns.’ This involved regularly posting informative and appealing posters in the law faculty buildings, which displayed information regarding human rights and matters affecting social justice in South Africa. The posters generated interest and debate amongst students on campus (who were the main target of the campaign) while simultaneously generating interest around the SLSJ. These campaigns were and easy, but creative means to publicise the organisation, and will continue in 2010.



## **5 Annual National Seminar 2009 : Activity funded by your organisation**

The seminar took place over a weekend from 11-13 September 2009 in Onrus (Western Cape). In order to ensure that the seminar was accessible to students the ticket prices were kept low, at R200 for most or R80 for students in financial need. This price included transport, accommodation, food, basic stationery and a SLSJ t-shirt. The desire to keep the seminar financially accessible resulted in the need to raise extensive funds.

The students, along with the presenters and invited members from civil society spent two days at Habonim Campsite in Onrus. The location and structure of the seminar enabled constant interaction and engagement between all participants in a relaxed and informal setting in and between organised sessions.

The theme of the seminar centered on the use of the Constitution as an instrument in addressing issues of inequality, while recognising and confronting the challenges and limitations imposed on its objective to advance social justice, particularly by our political-economic system and the law itself. It was a great success, bringing together law students from across the country to think critically about our role in the transformation of our society by contributing toward making the vision of our constitution a reality.

The structure of the programme facilitated opportunities for dynamic student participation through the inclusion of working group sessions designed to consolidate the day's discussions. Members of SLSJ also participated in organized, formal sessions, through chairing plenary debates and thereby contributing to the content of the seminar. In order to better prepare student participants for the seminar, a 25 page reader was compiled in consultation with speakers, which was made available to student participants before the seminar.

There were many notable sessions during the seminar. The full programme is attached as Addendum A and the document containing descriptions of each session is attached as Addendum B. The seminar commenced with a presentation by Haroon Bhorat on the economic situation in South Africa and the state of poverty and vulnerability in which most people live. He was followed by Steven Budlender who gave a powerful address about the strategy behind public interest litigation and the ways in which young lawyers can become involved in such litigation. Adila Hassim went on to describe the experience of being a young professional involved in public interest work, giving insight into both the challenges and reward of such work. These sessions were followed by various plenary discussions, including an analysis of the independence of the judiciary and its impact on strategic litigation and social justice more generally. The day was concluded with a fireside discussion on social mobilization and the use of legal strategy, during which speakers from various organizations including the TAC and AIDS Law Project gave their perspectives, drawing on the experiences of their particular projects.

The following day's programme dealt with the law and equality, specifically looking at how the law can be used to attain equality. Economic inequality in South Africa and issues relating to it were the direct focus of the morning's concurrent sessions. Progressing with the



day's theme, the afternoon sessions dealt with the use and modification of both private and public law to achieve equality - a general session on unfair contracts was held to introduce the issue and raised many of the arguments in the area. Following this were concurrent sessions which applied these lessons to various debates, including those around land rights and competition law. In particular, Ida Jacobs and Rose Horne presented a session on advancing the rights of women on farms and Sbu Zikode & Richard Calland presented a session on how to use the right of access to information to secure land rights. Wim Trengrove presented a session on his experience in litigating against the KZN Slum Act and explained how the right to housing can be used to secure greater living conditions for the poor.

The day was finished off with a fireside discussion about the proposal for a compulsory year of community service for all law graduates. The debate set the tone for the rest of the night, with students debating and discussing the issue around the fire.

On Sunday, the programme moved away from inequality and delved into the history of public interest litigation and contrasted it with present day public interest law. Justice Edwin Cameron presented a session on the history of the movement for gay and lesbian rights and the strategy to be followed in continuing the movement. The final session of the day dealt with the manner in which to go forward and how students can organize to have real impact. It tied together many of the practical suggestions that had been made in all the prior sessions and aimed to motivate students to put the practical advice that they had received into practice in their own projects.

The seminar was concluded with the second Annual General Meeting at which the National Executive Committee was elected. This was an important aspect of the seminar. Significantly, members from across the country were able to vote in a single process, thereby allowing for full involvement of all branches.

The entire event was recorded and a short film documenting the highlights of the seminar has since been produced. (A copy of this video accompanies this report).

#### Aims of the Seminar:

1. Critically engage with the role of law in realizing a more free, equal and just society through dialogue and debate.
2. Consider the interaction of economics and the law and the place of each in social change.
3. Inspire and educate students to think about their role and responsibility in society.
4. Build a SLSJ membership committed to addressing the challenges that face poor and marginalised people in our country.
5. Formulate a programme of action that will lead the development of SLSJ beyond the annual seminar



## Objectives Achieved:

- Students were provided with an opportunity to engage with other students from different backgrounds with a common interest in engaging with issues of social transformation, law and justice.
- Through interaction with well known, experienced and inspirational practitioners and academics, students were exposed to actual accounts, perspectives and strategies on combating injustices which continue to plague our society.
- Students were motivated to consider their role in society and were inspired to get involved in initiatives which utilise their intellectual resource to promote and achieve social justice.
- Students were better equipped to contribute to the development of branch activity through the educational experience of the seminar.

## Participants:

There were a total of 262 participants in the seminar comprising of students, members from civil society and invited speakers.

### Students: 203 participants, 122 female and 81 male

- University of Kwa-zulu Natal : 30 students
- University of Fort Hare : 30 students
- University of North West : 15 students
- University of the Free State : 1 student
- Rhodes University : 1 student
- University of Cape Town : 65 students
- University of the Western Cape : 62 students

### Civil Society: 19 participants, 9 female, 10 male

- Treatment Action Campaign: 5 participants
- Aids Law Project: 4 participants
- Equal Education: 5 participants
- Social Justice Coalition: 3 participants
- Abahlali baseMjondolo: 2 participants

### 34 speakers/presenters participated

See Addendum C for a list of speakers who presented at the seminar



## **6. Things to be improved**

Fundraising continues to be difficult for the organisation. In previous years, a large majority of funds were raised and used for the annual national seminar. This is the most important challenge for the SLSJ as we seek to extend on the more regular activities carried out by our members. Larger provincial seminars will remain core activities of the SLSJ - which require major fund-raising on their own. However, more energy needs to be put into fund-raising for activities such as student para-legal workshops and advice days (which have been set up by the branches); volunteer programmes for students, and for contributions towards newsletters and other publications. These regular activities are crucial for the involvement of the general membership, and thus for the continued development of the organisation.

Time constraints, as a result of academic pressures, also limited the kinds of activities SLSJ members could be involved in. Having regular and predetermined activities that give students sufficient time to plan around is an important means of addressing this challenge. SLSJ branches have begun organising community service projects in conjunction with advice offices and para-legal associations, which will see students trained and able to volunteer at advice centres and legal aid clinics in by-weekly periods. Each branch is seeking to create programmes to cater for between 40-50 student volunteers at each respective campus.

There remains a need for further development of the branches. This should be led by the branch committees and be assisted by the National Committee where possible, but it is important for branches to take initiative in this regard. In order for SLSJ to continue to develop in a sustainable manner it is necessary to establish clear objectives for the activities of the organisation, on a national and branch level, as well as sufficient operational planning so as to ensure progressive development and sustainability of the organisation.

## **7. SLSJ's 2010 Outlook:**

### **The National Campaign, 2010 and beyond:**

The constitution of SLSJ clearly explains the conditions in society that give rise to the need for this organisation (please refer to the constitution). It also states the manner in which the organisation seeks to contribute towards changing these conditions.

While we continue to expand on a national level it is important to have a national campaign, with a specific focus, that also gives effect to the principles and stated aims of SLSJ. This is important for stability and continuity nationally, while also allowing there to be actual unity between the different branches.

The LLB curriculum equips students with sufficient theoretical training in the application and function of the law. This, however, does not go far enough to ensure that institutions of learning produce well trained legal practitioners for South Africa. Recognising this limitation in our education as law students and taking cognisance of an existing lack of access to justice, we believe that compulsory community service for law students achieves a beneficial outcome for the state, people living in South Africa and law students alike.



The main and ultimate objective of the campaign will be to have practical legal training combined with community service as a compulsory component of the LLB, nationally and in terms of a national policy/law.

If successful, this campaign will have a far reaching impact on the way in which students will be able to actively contribute towards improving conditions affecting society and in improving access to justice for indigent and vulnerable people and communities. This would be the most progressive way in which to act on our understanding that... “[t]here remains great inequality between rich and poor in South Africa...and that [r]esponding to this must be a priority in order to make freedom meaningful for the majority of our people.” (S3.2.3 SLSJ Constitution). When we state that we want to “work to for the transformation of our law schools and universities into socially engaged institutions that recognise the challenges of our society and dedicate themselves to addressing those challenges, whilst working to improve standards and accessibility,” (s3.3.4 SLSJ Constitution) the objectives of the national campaign speak directly to this.

The national focus of the SLSJ will be structured and based upon the following four *pillars*: - *research and analysis; education (educating the membership and broader public around the issues involved), proactive student involvement and a sound political strategy.* The activities under each of these components will be interrelated and informed by one another and should be aimed at giving effect to the objectives of the campaign – to be coordinated at a national Level and implemented by the branches.

SLSJ recognises the need for practical legal training within the LLB. The adoption of the national campaign has the potential to alter the delivery of legal services to the poor through harnessing a significant source of human potential. Medical Students across the country are required to use their skills to assist in the delivery of healthcare, so too should law students. Pius Langa contextualises the changing nature of education for South Africa in the following words “[e]ducation is no longer enough. We can no longer teach the lawyers of tomorrow that they must blindly accept legal principles because of the authority. No longer can we responsibly turn out law graduates who are unable to critically engage with the values of the Constitution and who are unwilling to implement those values in all corners of their practices.”

### **Future provincial seminars and Bi-Annual National Seminar:**

In order for the National Seminar to play a more important role in the development of the organisation, to allow for it to link better with more regular activities of the organisation, and for it to be more accessible to students in light of their study timetables and workloads, the annual national seminar will be held at some time in the beginning of the first semester. Given the amount of organising and planning that is required to hold a seminar of this level, the next national seminar would take place in 2011. However, the organising of this should begin as soon as reasonably possible.



At the same time, regional seminars will be organised and hosted so as to allow for the branches, particularly new branches, to develop the capacity to be able to organise and host a national seminar. While the ability to host a national seminar is an opportunity to build in the capacity of a branch, it also plays a vital role building a national students movement, that is accessible and versatile in its organising and subject matter.

The function of seminars should serve as workshops for members engaged in proactive student involvement so as to enhance their practical and theoretical training when carrying out such activities. As a workshop, the seminar will further ensure that SLSJ is a sustainable project that is able to develop both in its capacity and function as a law students movement.

## **8. Word of Thanks**

SLSJ is indebted to its funders without whom it could not function, especially the Claude Leon Foundation, Aids Law Project, Democratic Rights and Governance Unit and Multi Agency Grants Initiative.

Through the efforts of friends of SLSJ and the committed leadership of the organisation, we have been able to strengthen the foundation that has been laid in previous years. This has allowed us to foster greater student participation in issues of social justice concern. The guidance and assistance of legal professionals and activists in planning the seminar has been a good basis of support which has enhanced our presence in civil society.

Mark Heywood, Advocate Adila Hassim, Advocate Geoff Budlender, Advocate Rob Petersen, former Chief Justice Arthur Chaskalson, Zackie Achmat, Doron Isaacs and Professor Lovell Fernandes and to all others who have showed continued support for SLSJ.

To all of the participants in the annual seminar and to members of SLSJ who have contributed their time and skills which has promoted the sustainable development of SLSJ.

**ADDENDUM A**

**Fundraising and expenditure Report for Annual National Seminar 2009**

In total, the following was raised for the seminar from various donors:

AIDS Law Project – R100 000

Claude Leon Foundation – R 100 000

Multi-Agency Grants Initiative – R 75 000

The Democratic Governance and Rights Unit – R 20 000

TOTAL: R 295 000

Our Budget was as follows:

**PROJECTED BUDGET - SLSJ 2009**

**EXPENSES**

On-site Accommodation			THREE NIGHT CAMP	
	Cost	units	days	Cost
Beds - Students	R 65.00	200	2	R 26,000.00
Kitchen use	R 400.00	1	3	R 400.00
Sound equipment	R 500.00	1	3	R 500.00
Shelter use	R 400.00	3	1	R 1,200.00
Additional Cleaning	R 126.00	3	4	R 1,512.00
VAT	R 3,934.00			R 3,934.00
		<b>Accommodation total</b>		<b>R 33,546.00</b>
<b>Food (see food spreadsheet)</b>				<b>R 53,925.00</b>
<b>Transport (see Transport spreadsheet)</b>				<b>R 113,860.00</b>



<b>Speakers</b>			
	Each	quantity	Cost (3 night)
Travel - Domestic	R 2,400.00	18	R 43,200.00
Travel - International	R 15,000.00	2	R 30,000.00
Accommodation Off-Site			R 30,000.00
			<b>R 103,200.00</b>
<b>Stationery and Advertising</b>			
200 Readers	R 2,451.00	1	R 2,451.00
pads for welcome pack	R 182.40		R 182.40
materials for welcome pack	R 336.3		R 336.30
Stationery	R 3,000.00	1	R 3,000.00
			<b>R 5,451.00</b>
Design		EX VAT	R 600.00
Posters			R 3,135.00
Folders			R 7,250.40
			<b>R 10,985.40</b>
Total			<b>R 13,985.40</b>
<b>Subsidies for Certain Students</b>			<b>R 3,000.00</b>
<b>Video Documentation</b>		at R 1500 per day	<b>R 6,000.00</b>
T-shirts	30	250	<b>R 7,500.00</b>
<b>Expenses Total</b>			<b>R 337,467.40</b>

## INCOME

<b>FEES ETC</b>			
Seminar Fees	R 200.00	100	R 20,000.00
Seminar Fees	R 120.00	100	R 12,000.00



**INCOME TOTAL**

**R 32,000.00**

**DEFICIT: EXTERNAL FUNDING REQUIRED**

**R 305,467.40**

## STUDENT TRANSPORT

### *Busses*

Return trip UCT-Onrus	R 4,840.00
return trip airport-Onrus	R 4,950.00
return trip UWC-Onrus	R 4,840.00
Number of Busses	2
Total:	R 29,260.00

Bus Companies: Jammie Shuttle

### *Flights for non-CT based students*

subsidy for return flight	R 1,000.00
Quantity	80
Total	R 80,000.00

## PRESENTER TRANSPORT

### *Airport Shuttles for Presenters*

Price per shuttle	R 300.00
Number of shuttles	10
Total	R 3,000.00

### *Hired Vehicles*

Price per hired vehicle	R 500.00
Petrol per vehicle	R 300.00
Number of hired vehicles	2
Total	R 1,600.00



<b>Transport Total</b>	<b>R 113,860</b>
------------------------	------------------

## Food

	Price per meal	number of people	number of meals (3 nights)	cost per person	total 3 nights
Breakfast	R 14.00	200	2	R 28.00	R 5,600.00
Lunch	R 20.00	225	3	R 60.00	R 13,500.00
Supper	R 30.00	225	3	R 90.00	R 20,250.00
Additional*	R 15.00	225	3	R 45.00	R 10,125.00
<b>Sub-Total</b>					<b>R 49,475.00</b>

Caterer **R 1,450.00**

Labour 4 people @ R750 **R 3,000.00**

**TOTAL** **R 53,925.00**

\*Additional includes drinks throughout the day, cleaning materials, crockery etc.

\*\* Presenters eat breakfast off-site but join for other meals, therefore the no. of people increases.

<b>Transport</b>	<b>R 113,860</b>
<b>Accommodation – Students</b>	<b>R 33,546</b>
<b>Accommodation and Transport – Speakers</b>	<b>R 103,200</b>
<b>Food</b>	<b>R 53,925</b>
<b>Stationery and Advertising</b>	<b>R 13,835.40</b>
<b>Miscellaneous</b>	<b>R 3000,00</b>
<b>Total Projected Expenditure</b>	<b>R 305,467.40</b>

**Actual expenditure**

The actual income and expenditure of the Seminar was as follows:

**Expenditure / Income: SLSJ seminar 2009**

<b>EXPENDITURE</b>	<b>AMOUNT</b>
<b>ACCOMMODATION</b>	
Speakers (Flick du Toit)	32510
Students (Habonim)	34881.72
<b>TRANSPORT</b>	
Flights (CWT - Kathy)	98939
Flights (refund Budlender / Fredne/ Kaiser/ WFP)	4203.72
Bus (Jammie Shuttles)	26785
Translux (Fort Hare)	17144
Taxi (North West)	4440
<b>FOOD</b>	
Sasko	1123
First Foods	29215.33
Seaworld	10695.55
Hermanus Fresh Market	7772.79
Flash Meat Distributors	8096.3
I. Strauss (out of pocket expense for food)	1046
<b>ADVERTISING, PRINTING, DESIGN, T-SHIRTS, POSTAGE</b>	
Printwize	19399.38
T-shirt design (N Hussey)	400
T-Shirts (New Cape Printing)	10670.4
Payment to D. Hess for Postage of seminar posters to all branches	741.2
Video Documentation	1295
Hermanus Mainstreet Computers CC	199
Print Cartridge	290



<b>KITCHEN STAFF FEES</b>		
Fees for staff		4500
<b>STATIONERY</b>		
Files		1262.7
Stamp		295
Stickers		480
Lanyards (Clip and Badge Group)		1424.51
Pens		198.04
Prestick		17.98
<b>PETROL</b>		
2 Transporters (R 500 each)		1000
Hess		300
Herfurth		213.3
Karabus		350.5
Mackintosh		192
Mukkadam		300
<b>GENERAL</b>		
Airtime for on-site communication		804.95
Doctor and hospital visit		766.2
Cell phone communication prior to seminar		480
Cleaners		777
Sound technician		500
Airport parking and refreshments		50
Cleaning materials, batteries, food for bus from airport		967.6
Security at Habonim		2216.16
Extension cord etc		212.98
<b>REFUNDS ON SEMINAR FEES</b>		
UCT Students x2		400
<b>TOTAL EXPENDITURE</b>		<b>327556.31</b>
<b>INCOME</b>		
<b>FUNDERS</b>		
Claude Leon Foundation		100000



<b>Aids Law Project (ALP)</b>		100000
<b>MAGI</b>		75000
<b>Democratic Governance and Rights Unit (DGRU)</b>		20000
<b>University of Cape Town (still outstanding at this time)</b>		0
<b>University of the Western Cape (still outstanding at this time)</b>		0
<b>SEMINAR FEES</b>		
<b>Electronic Transfer and deposits (students, SJC, TAC,EE)</b>		21040
<b>Cash Payments collected</b>		4140
<b>Donations</b>		1340
<b>TOTAL INCOME</b>		<b>321520</b>